



**WE ARE SECOND TO THE ONE**

*"He must become great;  
I must become less."  
John 3:30*



2016-2017

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*True Love*

For God so lo **V**ed the world,  
That He g **A**ve  
his on **L**y  
Begott **E**n  
So **N**  
**T**hat whosoever  
Believeth **I**n Him  
Should **N**ot perish,  
But have **E**verlasting life."  
**John 3:16**

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<b>Monday</b>	<b>Feb. 13</b>	TRIP Orders due High School Parent/Teacher Interviews	9:00 a.m. 7:30 p.m.
<b>Tuesday</b>	<b>Feb. 14</b>	♥ Valentine's Day ♥	
<b>Wednesday</b>	<b>Feb. 15</b>	Library <b>Red, White &amp; Pink Day</b> Cheese Fundraiser Orders Due.	
<b>Thursday</b>	<b>Feb. 16</b>		
<b>Friday</b>	<b>Feb. 17</b>	<b>Gr. 3/ 4 Assembly</b> TRIP Pickup	

**From our School Community:**

**Dental Screening** for grades JK/SK, 2, and 8 has been postponed. Staff from the Oral Health Program from Thunder Bay District Health Unit will be coming to do the dental screening on Friday, March 10 instead.

**High School Parent Teacher Interviews** have been scheduled for Monday, February 13, at 7:30 p.m. at the school.

**Thunder Oak Cheese Fundraiser:** This is the **last week** before the orders are due in to the school office. Please hand in orders forms and money collected on Wednesday, **February 15**. Thank you for supporting the Student Fund.

**MOM'S Pantry Fundraising:** The students in the Grade 9/10 class have the great opportunity of participating in an educational trip to Costa Rica this March. The students will be raising money for their trip by selling MOM's Pantry Products. If one of them calls you, look over the order form of high quality baking supplies, soup, gravy bases, spices and frozen products.

All orders and payments need to be in the office by **Thursday, March 2** and the expected delivery date is Thursday, March 30. Forms will also be available at the school office and orders can be placed on line. Payment can be cash, cheque (payable to TBCS Student Fund), or by Visa/Mastercard, American Express-fill in the portion on the form. Thank you for your support!

**The Skate-a-thon** is scheduled for March 22, 2017 at the Norwest Arena. Please mark this day on the calendar. This is one of the longest running and largest fundraisers held by the school each year. You have almost 6 weeks to find and contact as many sponsors as you can to help support this fundraiser. It is a fun afternoon of skating followed by a delicious supper of soup and buns in the school gym. We look forward to seeing you at this event.

**Pledge Sheets** have been sent home today with each student. All the students are encouraged to participate in this event. We welcome all parents, grandparents, uncles and aunts to pick up a sponsor sheet as well. Let's all work together and make this event a great success.

**Scholastic:** Classroom flyers were sent home with your child this week. Two special flyers will also be sent home with the oldest child in each family today. If you wish to place an order, please return to the school no later than Wednesday, February 15. (Please remember to note the prices in the ONT column as they are occasionally higher.) Thank you.

**Phone Number Change:** Robert & Jacqueline Hoekstra's new phone number is (289) 274-4243. Please make this change to your school phone book.

**Yard Duty:** The school is seeking another volunteer to assist in the organizing and coordinating of the parent's yard duty schedule. This assistance will be needed on a temporary basis for the next several months. If you are willing to assist the school in this area please call the school.

**Student Electives:** The school is still seeking some volunteers to take some time out of their schedules in the month of February to help out with the proposed student electives at the school. The electives will be held on Friday afternoons. Please call the school if you are willing to help out with an activity and/or if you have an idea for an activity that the students (JK/SK – Gr. 8) might enjoy.

**Twice as Nice Serving Opportunities** for next week - Monday morning and afternoon, Tuesday and Wednesday afternoons, Thursday and Friday morning, Friday afternoon. Please let Jenny Mol know where you can help out - 475-6995, [jhmol@tbaytel.net](mailto:jhmol@tbaytel.net), text 626-0442, store 622-7575. Thanks in advance.

## From the Classrooms:

### JK & SK - Mrs. Kaemingh

We had a great time visiting Ornge this past Wednesday. Many thanks to Mr. Sheldon Bakker, Mr. Poul-Erik Binderup, Mrs. Trudi Binderup, Mrs. Janice Groenheide, Mrs. Courtney Henny, Mrs. Sarah Mol, Mrs. Allison Postuma, Mrs. Natalie Postuma and Mrs. Charmaine Zachary who came along with us on our field trip.

Our latest Bible Quiz is coming home today. Great job with them, Kinder Kids!

Thanks for all the yummy valentine treats that were brought in to share. We are very thankful for all of the many friendships we share and it was good practice reading names.

We had a great day and even enjoyed trying out our very own Recess Rink during Phys. Ed. Thanks to the many parents and family members who came to help with this endeavour! It certainly helps in lacing everyone up and encouraging them while out on the ice. 😊

### Grades 1 & 2 – Miss Boyes, Mrs. Baxter

#### Miss Boyes: Grade 1 and 2

Bible: We talked about the trinity this week in Bible. How they are the three in one: God the Father, the Son and the Holy Ghost. We talked about how all three were present when John the Baptist, baptized Jesus.

Memory Work: Matthew 13:23 "But the seed falling on good soil refers to someone who hears the word and understands it. This is the one who produces a crop, yielding a hundred, sixty or thirty times what was sown."

Science: This week we talked about how water moves and what moves in the water. We got to create waves in different ways. We sorted different forms of water. We also did a study on a few different types of aquatic animals.

Physical Education: We would like to go skating for gym. Please send skates with your child on Thursday, February 16.

Valentine's Day: We will be exchanging valentines on Tuesday, February 14.

#### Grade 2

Language Arts: This week we worked on changing a letter in a word to create a new word. For writing we learned about hamburger writing. Hamburger writing focuses on adding more sentences and details to our normal every day writing.

Spelling Words: New words were sent home this week. Next spelling test will be on Friday, February 17.

Math: We started talking about mass this week. How objects are heavy and light. We also looked at how to weigh objects on a pan balance. We used cubes to weigh different objects around the classroom.

**Mrs. Baxter: Grade 1**

We are beginning to learn about mass this week. Students will be comparing objects and using scales. Students have been doing very well on their spelling tests. Keep up the good work Grade 1! We have been reading books about Valentine's Day and where it originated from.

**Mrs. Hawkins:** Music- Students learned more about Lukey's Boat and a new game called "Doggie, Doggie" where they learned about timbre.

**Grades 3 & 4 - Miss de Haan**

Work folders come home today with new Word Wall Words and Math fact homework.

Thank you to everyone who has sent in props for our upcoming assembly. We look forward to presenting our efforts this Friday! Hope to see you there!

Highlights this week:

- Math Grade 4: We have started learning about time.
- Math Grade 3: We have been classifying information and started learning about vertices and edges on flat shapes.
- Literature: We looked up Bible verses that teach us to obey and related this to the Nanabush stories. We began our novel study on Charlotte's Web and read Chapter 1.

***Coming Up:***

Monday: Please return emptied Friday folder and signed behaviour charts.

Tuesday: Chunks due

Wednesday: Please return all Library books.

Thursday: Spelling tests

Math fact homework due

**Mrs. Baxter:**

**Grade 3 French-** Ask your child to describe you in French. It's fun! Mme. Baxter est malade. Kadenze est contente. Owen est sympa! Other words they might use are, formidable, triste, drole.

**Grade 4 French-** This week we started our Seasons unit! I am excited for all the fun activities we will be doing to learn how to talk about and describe weather.

**Mrs. Hawkins:** Music- Students practised note reading and were introduced to the Thunder Bay Symphony Orchestra's Link Up program.

**Grades 5 & 6 - Mrs. Himanen**

Some exciting things happened this week! The class is very excited to have the opportunity to go skiing for our electives this year. We are joining the grade 8-10 to go to Loch Lomond to learn how to ski or snowboard! We were able to secure a fantastic deal which includes a lesson, rentals (if needed), and a ski pass for the afternoon. Thank you, Mrs. Voortman, for doing the leg work and setting up this amazing opportunity. Many students have never had the opportunity to try the sport and this is a fantastic opportunity to progressively learn over the

course of 4 weeks. Please make sure you have filled out the forms and return them to school with payment promptly. Thank You!

Our class also earned a class party! Throughout the year we have been filling a jar with fuzzies for good behaviour and good work habits. The jar is filled, and I have promised the class a party on me! Our party will happen on Tuesday, Feb 14.

This week the students wrote a test in spelling and worked hard in all subject areas. The grade fives will soon be ready for a unit test in math. After the 7<sup>th</sup> lesson in the measurement unit, there will be a unit test. It has been hard to estimate how long each lesson will take in this new Jump Math program so be ready for a test after lessons ME 5-7.

Students will be required to read 3 books between now and the end of March. They have been given 2 sets of book report sheets to fill out.

In Bible we have been looking at the life of Abram, later named Abraham. At times Abram showed great faith, and at other times he was faithless. We talked about how it is sometimes hard to trust God when He asks us to do hard things. Also, sometimes life brings us temptations which are hard to resist. God is always faithful to us and always has our best interests in mind when He calls us to do something difficult.

### **Next Week:**

Memory Work: 1 Samuel 16:7

Monday: Spelling Test

Tuesday: Valentine's Day and Class Party

Wednesday: Skiing at Loch Lomond

**Mrs. Baxter:** French- This week we started our Seasons unit! I am excited for all the fun activities we will be doing to learn how to talk about and describe weather.

### **Mrs. Hawkins:**

Computers- Students spend the class working on their slide presentations.

Music- Students played ukuleles this week. They are becoming proficient at chord changes and strumming techniques.

**Grades 7 & 8** - Mrs. Voortman, Mrs. Mol, Mr. Himanen, Mrs. Hawkins, Mrs. Tempelman

### **Mrs. Voortman:**

Math: Grade 8 just completed a quick unit dealing with square roots and perfect squares. Look for test results coming home Monday. Today they begin a unit on data management and graphing. Grade 7 is working in a unit dealing with decimals and fractions.

Language Arts: We are almost finished our book I Am David. The students have thoroughly enjoyed this book. We will be completing some wrap up activities next week and will have a test on Friday. Spelling unit 22 due Thursday and dictation test Friday.

**Mrs. Mol:**

Bible - This week we read Habakkuk 1 together and discussed Habakkuk's complaints and God's response. How can God be raising up the evil Babylonians to exert justice? We also read the story of Lazarus and talked about how God can use something as terrible as death for His glory and the good of His people. Today, we read through Habakkuk 2 and discussed the woes brought on the Babylonians.

History - We had a work period for the Middle Ages project at the start of the week. We spent the rest of the week learning about the Crusades. A reminder that when reading is assigned for homework, it NEEDS to be completed so that we can use our class time productively.

Geography - Our tundra regions projects have been completed and handed in! Although I haven't marked them yet, at first glance they all look VERY well done. Your hard work has paid off, students! We watched a documentary called *Oil on Ice* this week, about oil drilling and pipelines in the Alaskan tundra.

We are really trying to use agendas more intentionally to track homework assignments. Please ensure your student is bringing their agenda to school every day, and also that you are checking that it was brought home at night. Students may be kept inside for recess if agendas are forgotten, or if assigned homework is not completed.

**Mr. Himanen:**

Science- The students will be writing their science unit test on Thursday, February 16. This is not normally a science day, but we have adjusted the schedule slightly to make up for the skiing electives which take place on the Wednesdays of the next several weeks. Students need to begin reviewing the material on their own, but we will also have a review in class.

Health- The students are continuing to learn about the respiratory system. They will be asked to complete a little bit of research on their own about some small topics such as what causes yawns, hiccups etc.

Computer- The students are working on creating their own website of a business, company, event etc. of their own choosing.

**Mrs. Hawkins:**

Art- Students continued their study of perspective drawings this week.

Grade 7 Band- The Band played their second performance at devotions this week. They also played very well on their playing tests this week. Keep up the good work, Grade 7!

**Mme. Tempelman:** French- Grade 7 presented their oral paragraphs on their favourite sports with great enthusiasm. Grade 8 began with a Skype call discussing favourite past-times with a French class in Janville, France. Both classes are now focusing on pronunciation, working with the International Phonetic Alphabet's 35 symbols used in the French language. This effective tool requires practice to achieve mastery. Practice using [www.easyp pronunciation.com/en/french-letters-pronunciation-ipa-chart](http://www.easyp pronunciation.com/en/french-letters-pronunciation-ipa-chart). Work at memorizing the sound each symbol represents. We will look at the variety of spellings for each sound next week. Continue work on Duo lingo-French and listening to 89.3FM

**Mrs. Mol:**

Grade 9 Math - We continued studying linear relations this week, and learned about the characteristics of parallel and perpendicular lines and their slopes.

Grade 10 Math - We finished chapter 4 this week and did some review. The chapter test will be on Monday during first period.

English - The students continued working very hard on their Lord of the Flies essays. We learned about body paragraphs, introductions and conclusions. A reminder that the first rough draft of your essay should be completed by Monday (if it is not done already) as we will begin the editing and revising process!

Bible - The students continued working on their Galatians exegesis assignment. Monday will be another work period for that, but we will also be reviewing and sharing info that you have found and learned thus far, so be prepared to share some of your knowledge with the class!

Science - We are almost done our unit on climate change. We looked at how it is impacting Ontario and what Canada and Ontario are doing about our emissions levels. We also learned about and debated the new carbon tax for Ontario. Some very valid arguments were raised; I was impressed with not only the critical thinking skills shown, but also the Christian worldview coming through our students. Well done, high schoolers! We will be finishing the unit next week, having a review day and the unit test will be next Friday.

**Mr. Himanen:**

Outdoor Education- The students had constructed their quinzhees in the back of the school in preparation for our overnight event which will need to take place in the coming weeks.

History- The students have been learning about the effects that the war had on Canada. Next week the students will be doing some research on their own about the circumstances and events around Dieppe which was an important event in WW2 and our history.

**Mrs. Hawkins:** AVI10- Students continued working on their one-point perspective drawings. Hopefully they will start two-point perspective next week.

**Mme. Tempelman:** French- Students began the week listening to a webinar with Gabe Wyner, the author of *Fluent Forever*. Discussion was on what makes something memorable and how to store information long-term. This was followed up by 2 short French videos on the French consonants and vowels and the International Phonetic Alphabet. Students will be expected to know the sounds the 35 symbols represent. As mastery requires practice, go to: [www.easyp pronunciation.com/en/french-letters-pronunciation-ipa-chart](http://www.easyp pronunciation.com/en/french-letters-pronunciation-ipa-chart). We will continue to look at the variety of spellings for each sound next week. Continue to work on Duo lingo-French and listening to 89.3FM.