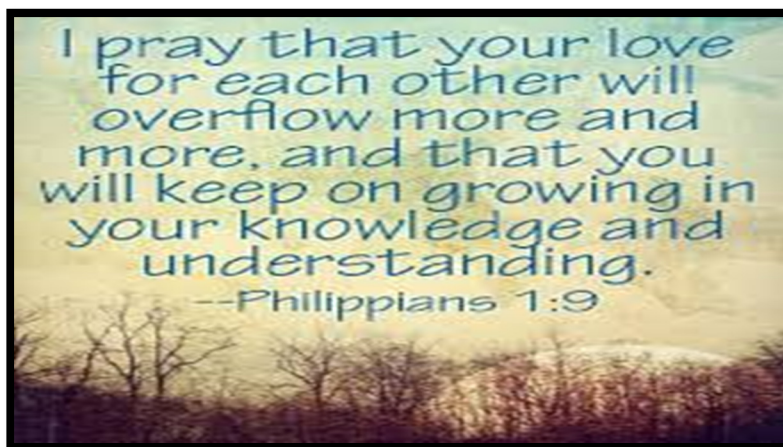




**WE ARE SECOND TO THE ONE**

*"He must become great;  
I must become less."  
John 3:30*



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<b>Monday</b>	<b>Oct. 24</b>	TRIP Any times Only This Week
<b>Tuesday</b>	<b>Oct. 25</b>	
<b>Wednesday</b>	<b>Oct. 26</b>	Library Picture Retakes ½ Day School 12 Noon Dismissal
<b>Thursday</b>	<b>Oct. 27</b>	Edifide Conference –No School
<b>Friday</b>	<b>Oct. 28</b>	Edifide Conference –No School

**Congratulations** to Joel and Crystal Veurink & Family on the blessed arrival of a new baby girl Lina Rose.

**Cross Country Running:** A short note went home today outlining all the race details for those students participating. See you there!

**Edifide Conference:** The teachers will be attending the Edifide conference on Thursday and Friday. There will be no school on those days. Please pray for safe travel. **Reminder** that Wednesday, Oct. 26 is a half day of school and ends at 12:00 p.m. Buses will be bringing the students home at that time.

**November Milk Form** is attached to today's journal. Please return to the office by **Wed., October 26.**

## From our School Community:

**Prayer Request:** The school is asking the school community to remember Leah Brown and the Brown family in their prayers. Leah is recovering from her recent surgery, and will be in southern Ontario for the next number of weeks recovering. Please pray for a quick and healthy recovery for Leah, and for patience and peace for the family as they are with her during this time. The school is collecting gift cards and donations for the Brown family in order to help them as they are in Toronto and when they return to Thunder Bay. Any contribution would be appreciated and would be a blessing to the family as they deal with this situation.

**Attendance Notes:** The school would like to remind all the parents to contact the school office if their children will be absent from school because of an appointment, an activity, a family trip, or if the child(ren) will be picked up early from school. This will allow the school office to ensure that the teachers and the bus drivers all have knowledge of the activity that is planned.

**Fund Drive:** With the recent purchase of the Twice as Nice store, the Thunder Bay Christian School Society is seeking to reduce the outstanding mortgage on the property. A fundraising campaign package was sent out to the community, and donations were asked to be received by October 24, 2016. Any donation that you are able to give would be greatly appreciated. We thank God for His continued blessings and providential care for the school.

**Chocolate Bar Sale:** This fundraiser is wrapping up. Our goal is to ***complete the sale before the end of October***. Profit for the student fund will be over \$2000 when all the money is handed in. Reminder notes were sent home today.

**Picture Packages** were sent home this week for those who ordered them. Late picture orders have not yet arrived. **Picture Retake Day** is Wednesday, Oct. 26 in the morning.

**Pancake Breakfast: Come One, Come All!** You are invited to come to the Annual Pancake Breakfast and Bake Sale hosted by the Grade 8-10 classes at Thunder Bay Christian School on **Saturday, November 5** from 7:30-11:00 a.m. All profits from this breakfast and bake sale will go to support their class trips.

**Fall Membership Meeting** will take place Monday, November 7, 2016. Membership packages were sent home today to the school families and will be in the church mailboxes on Sunday for the rest of the society members.

**Fire Prevention Poster Contest:** The posters are due on **Thursday, November 10**. The theme for this year is 'Don't Wait, Check the Date' for smoke alarms.

**From the Bazaar Committee:** Mark your calendars, the annual Bazaar will be held Thursday, November 17<sup>th</sup> and Friday November 18<sup>th</sup> here at TBCS! The Family Fun Night theme will continue this year with new games, fun prizes, and of course the return of the auction! Donations have started to come in and some of our auction items will include a weekend hot tub rental, 3D Tree Painting, and a Coach purse! The Vendor room will be returning along with our classic baking room and Dutch imports! And back by popular demand is the POUTINE stand. As always, we are looking for volunteers to help run the Bazaar. Keep a look out for us at the Pancake Breakfast and the Membership Meeting to sign up to help. For further information on the Bazaar, contact any member of the Bazaar Committee.

**Twice As Nice Update:** Please welcome Jackie Rilett to Twice as Nice. Jackie has been coming to the store for some time as a volunteer and is now taking on the position of Store Operations Assistant.

**Twice As Nice Store Opportunities:** There is a need for two volunteers for Saturday - tomorrow - one from 11:00 a.m. to 1:30 p.m. and one from 1:30 to 4 p.m. Please let me know if you can help out. Next week, there are openings Monday, Tuesday, Wednesday and Thursday afternoons as well as Saturday morning. Call Jenny 475-6995, [jhmol@tbaytel.net](mailto:jhmol@tbaytel.net), text 626-0442.

## From the Classrooms:

### JK & SK - Mrs. Kaemingh

Wow, did we ever get busy this week as we became scientists to investigate some autumn items. Be sure to ask your child for details! 😊

Due to the short week next week for the Edifide Convention, the November calendar, newsletter and reading chart were sent home today. Please let me know if you did not receive any of these and I will send home another. Thanks!

### Grades 1 & 2 – Mrs. Bolt, Mrs. Hamilton

#### Mrs. Bolt: Grade One and Two

**Bible** - We finished up our Bible unit that had stories from creation up to King Solomon. We learned how God always keeps His promises.

**Memory Work** - Jeremiah 29:11- "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future." Due Nov. 4.

**Social Studies** - We will be wrapping up our unit about mapping next week. We all had a lot of fun learning about maps and all the important things that maps need.

#### Grade Two

**Language Arts** - We met superhero 'Lookout Lisa' this week and learned that looking at pictures can help give us clues to the words we read in books.

Please return the October reading sheets next week.

**Spelling**- New words went home this week.

**Math** - We had some fun learning about ordinal numbers.

#### Mrs. Hamilton: Grade One

Grade one has been enjoying reading and illustrating tongue twisters! We'll continue to do this in the next couple of weeks. Watch for their pictures coming home and be sure to ask them about the tongue twister. Students have been working with the new words that are getting added to our word wall. Next week we'll do a review of the words we've added the last couple of weeks. Please continue to practice those words with your child by looking for them while reading, and practicing writing them. A new reading log will be sent home on Monday. Please return the one from last week as well!

In math students were introduced to using base ten blocks to represent numbers up to twenty. We'll continue to practice that next week and have further practice working with numbers up to twenty.

**Mrs. Hawkins:** Music - Students played participation games and illustrated a song.

### Grades 3 & 4 - Miss de Haan

Work folders come home today with a Word Wall Review. Due to the short week next week and since this test covers 30 words, we will complete our tests the following week. Please take some time to practice these words at home. Thank you.

Using the Memory Work sheet that was sent home previously, we will be putting our focus onto verses 3 and 4 for the next two weeks.

Thank you to all those who have already sent in the \$5 for the Active U program. Please send this money in if you have not already done so. Thank you!

Highlights this week:

- Bible: We reviewed Deuteronomy and read some maps. In Joshua, we continued to use maps to show the divisions of land for the various tribes.
- Social Studies: We learned about structures God made in creation and how our bodies are also a structure.
- Math Grade 4: We have been comparing larger numbers, sequencing them and adding/subtracting 10's, 100's, and 1000's with these larger numbers.
- Math Grade 3: We have continued to extend patterns and use pattern rules. A review came home this past week and was due today. We will have a test next week Monday on Unit 1.
- Language: We read two different selections with different opinions. We saw how both authors have reasons for their opinions and looked at how they tried to convince us to feel the same.

#### Coming Up:

Monday: Please return emptied Friday folder.

Wednesday: Please return all Library books.  
Early dismissal

**Mrs. Hawkins:** Music - Students had fun playing recorder, playing games, and learning to read music.

#### **Mme. Hamilton:**

Grade three has been showing a great ability to remember the names (singular and plural) of classroom objects! We've been practicing reading and writing them too!

Grade four showed a great ability to read and listen to oral instructions for colouring various objects. They will work on orally describing things, people and rooms that they see around a school.

The weather is getting colder but we braved the cold and went outdoors to practise our football throwing and catching skills. The students are enjoying learning how to play this game.

In Literature we studied the story called "Words by Heart". It is about a girl named Lena who desperately wants to win a Bible recitation contest so that everyone in the community will see her for her "Magic Mind" and not her outward appearance. Throughout the contest Lena uses scripture as more of a weapon in order to win rather than as a tool to draw closer to God. She is disappointed that after she does win the contest, her father is not overly impressed or proud of her. Her father tries to explain that her worth does not come from winning a contest but comes from inside. "Nobody has to tell you that you are a somebody. When you are a somebody, you just know it inside". We discussed that our worth comes from being made in God's image and not from what others think of us. We are almost done the unit on "Growing and Changing". There will be a unit test after the long (convention) weekend on the stories and poems.

In Grammar we learned how paragraphs consist of several sentences which tell about a main idea. Good paragraphs begin with a topic sentence (introduction) which tells what the paragraph will be about. Students practised writing topic sentences.

Our class has partnered up with the students in grades one and two to have reading buddy time each week. We enjoy the opportunity to hear the grade ones and twos read, as well as the opportunity to read to them too!

In math we are reviewing place value and practising skills of addition and subtraction.

Thank you for sending in the money to cover half of the cost of our excursion to L. U. to participate in Active U.

**Next Week:**

Memory Work: Books of the New Testament and their Categories

Monday: Spelling Unit 6 test (review of the last 5 lessons)

**Mrs. Hawkins:**

Music - Students reviewed chords by playing new songs. The Grade 5's are beginning to learn their chords. We also spend time learning to read music notation.

Computers - Students began working on keyboarding skills using BBC's Dance Mat Typing.

**Mme. Hamilton:**

Grade five was just introduced to action words that are common to activities done in school. They will do further activities with these words next week, including charades!

Grade six showed an excellent ability to sort and classify various classroom objects and expressions this week. They'll work on orally describing what they see around the school next week.

**Mrs. Voortman:**

Math - Grade 7 has been already learning algebra! They have learned how it is important to get a good base as this is covered a lot in high school. We are doing one step and two step algebra so far. We also learned the difference between an expression and equation and what coefficients, variables and constants are.

Grade 8 has been learning why dividing fractions works through diagrams. Next week we will continue with mixed fraction operations.

Language Arts - We have begun the second half of our short story unit on "Choices". In groups, we determined and shared the good and poor choices that characters have made so far. We also looked at the symbols and metaphors found in the stories. Unit 8 in spelling this week will be due on Wednesday.

**Mrs. Mol:**

Bible - We read the secret of growth this week in *Tell Me the Secrets*. We also looked at the artwork that was used in this chapter and I was impressed with the insightful views the students had on this! Good work! Remember to bring your symbol for growth on Tuesday.

History - Roman Empire presentations wrapped up this week, and I have to say that I have been blown away by the quality of work the students have produced. Their presentations have included role playing, costumes, food, videos created themselves, dioramas, slide shows...amazing work grade 7/8s! Keep this up for the rest of the year and you will see great results on your report cards!

Geography - We are wrapping up our unit on "This is My Father's World" by discussing culture and making a collage on the uses and effects of water throughout the world. Next week we will continue working on these collages.

**Mr. Himanen:** Science - Next week the students will be continuing to look at the structure of plants and looking at how different plants have been given adaptations by their creator so that they can survive and thrive in the environment they live in.

**Mrs. Hawkins:**

Art - Students started a sculpture project this week.

Grade 7 Band - Students will have their first playing test next Monday. Please be prepared to play page 7 #3 and #8.

**Mme. Tempelman:** This week we have been working hard on building our French Vocabulary with learning the many verbs ending in 'er'. Grade 8 has been working with the 'er' verbs with stem changes as well. The vocabulary for fruits, vegetables, fast-food, sweets etc. is all being worked on. As students listen to the radio, 89.3FM, they will hear and understand the salutations and hear this new vocabulary in context. They are also hearing and tuning their ears to French pronunciation of words. This time of listening is greatly beneficial to their language learning. Students are to continue to work with Duolingo-French on the computer.

**Mrs. Mol:**

Grade 9 Math - This week the students wrote the test for chapter 3, and started chapter 4 by learning how to solve simple and multi-step equations. Next week we will look at solving equations with fractions.

Grade 10 Math - This week we continued chapter 2 by learning how to find the length of a line segment, equation of a circle and applying these formulas to word problems and critical thinking situations. This ends chapter 2; on Monday we will do a review and the test will be on Wednesday next week.

English - The students finished up their newspaper projects for *The Pearl*, did some work on their anthology projects, reviewed for *The Pearl* test (which will be on Monday) and put together the first edition of the *Eagles Eye* newsletter. Look for this to come home next week.

Bible - This week we started our unit on Matthew by looking at some background information and started an assignment comparing the 4 gospels. This assignment is due Monday.

Science - We continued learning about different organ systems in the body; this week we examined the circulatory, respiratory and musculoskeletal systems. Ask your student how a chicken wing works...after today, they should be able to tell you! Next week we will learn about the nervous system.

**Mr. Himanen:** History - The students are nearing the end of their study of World War 1. We are also getting close to Remembrance Day. Next week the students will be working on creating their own Remembrance Day posters so that we can remind ourselves of the sacrifices that were made by the soldiers on our behalf during the wars.

**Mrs. Hawkins:** AVI10 - Students worked on various drawings this week.

**Mme. Tempelman:** This week we have been focusing on vocabulary building. The students are learning the many 'er' verbs, regular and the irregular verbs with stem changes. Working to master conjugating 'er' verbs with the stem change is progressing with practice. Vocabulary for 'la nourriture' is continually growing as students diligently work on hearing the words and reciting them back. With their diligent efforts, they are sounding very French! As students listen to the radio, 89.3FM, they will begin to hear the verbs they are learning in context. This time of listening, 15 minutes daily, is tremendously beneficial to their language learning. Students were shown Asterix, comics, very familiar to French children and introduced to Praise and Worship songs they may be familiar with, now in French. Continue working with Duolingo-French daily on the computer!