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***God's 20/20 Vision: Open Our Eyes to See***

*"The precepts of the LORD are right, rejoicing the heart.  
The commandment of the LORD is pure, enlightening the eyes"  
Psalm 19:8*

From the Princip**AL's** Office:

***"I will instruct you and teach you in the way you should go; I will counsel you and watch over you"*** (Psalm 32:8)

Throughout the year I enjoy the opportunity to share the good news about TBCS, as well as answer the question: Why Christian Education?

Following are statements that are included in my reply:

- At TBCS we acknowledge and state that this world belongs to God. There is no part of education that can be separated from God.
- Each child/student is a unique image bearer of their creator. Their gifts and talents are God-given and are to be nurtured and celebrated.
- Our Biblical worldview is firmly rooted in Scriptures.
- Faith and learning are inseparable and important in every aspect of school and its programs.

During the next month we are inviting families to consider sending their child/children to TBCS. If you know anyone who is interested invite them to explore who we are by visiting the school website or stopping by for a visit. Better yet, why don't you give them a personal tour of the school and visit the classrooms. Just saying!!

**Looking Ahead:**

Monday, Jan. 20	
Tuesday, Jan. 21	
Wednesday, Jan. 22	Library
Thursday, Jan. 23	
Friday, Jan. 24	<b>P.A. Day – no school</b>

**Staffing Update:** The TBCS community, staff, students and families, are excited to welcome back Mrs. Jessica Bunn. Madame Jessica will be teaching our French classes for students in Grade Two thru Grade Eight on Tuesday and Thursday. Our hope and prayer is that you will have a wonderful time with the students.

**Need for an Electronic Keyboard:** The music room is in need of an electric keyboard with stand. If anyone has one that is not in use, please contact the school and leave a message for Mrs. Wiebe! It would be greatly appreciated by all our music classes, as our piano needed to relocate to another room for lessons.

## From Our School Community:

**Cheese Please! A Thunder Oak Cheese Fundraiser** in support of T.B.C.S. Student Fund is underway. Forms are coming home today with the oldest child in the family. There are 16 different kinds of cheese as well as three types of curds to tantalize your taste buds. A 30% profit on each item sold goes directly to the Student Fund. Orders are due by **Wednesday, February 5th**. Please include payment with the orders and cheques can be made out to T.B.C.S. Student Fund. More forms are available in the office.



**A Winter/Spring Hot Lunch Form** is attached to today's journal. Please return completed form by **Friday, January 24th** if you wish to participate. Cheques are to be made out to TBCS Booster Club. Thank you.

**The Recess Rink:** The Recess Rink is operational. Please remember that hockey/safety helmets (not bicycle) must be worn on the ice. When travelling on the bus, skates must have skate guards or be in a sturdy bag for safety.

**Hockey Sticks:** Reminder to all those students that are playing boot/ice hockey during the recess breaks that they are required to bring their own hockey sticks to the school. The sticks should have their name on them, and permission needs to be asked before someone else's stick is used. Please note that hockey sticks are allowed on the bus Monday mornings and can go home Fridays but are to remain at the school during the week.

**Cold Weather Reminder:** With the cold weather coming upon us, just a reminder that the office checks the internet weather forecast before each break. A temperature of -20 to -30 degrees Celsius with the wind chill is considered a penguin recess (children can go outside and come back inside if they are cold). Below -30 with the wind chill is an indoor recess. If you are on yard duty, please check the weather forecast or call the office before coming to school. The office uses Environment Canada website: [www.weatheroffice.gc.ca](http://www.weatheroffice.gc.ca).

**From the Library:** The season of wet mittens, toques and leaky water bottles is upon us. May I suggest that you place your child's **library books in a plastic bag** before placing them in their back packs, this will undoubtedly cut down on the amount of water damage happening to our library books.

**Reminder Bus Driver Change:** John Meijaard will be driving the City (Tiger) bus for Marlene Schelhaas from January 6 to January 23, 2020. Please contact Jeannette Meijaard @ 475-8325 (cell 629-0322) for any concerns/messages and she will pass them on to John.

**The needs at TAN for next week:** The needs for next week and please note our email address has changed.

Saturday (tomorrow): 1 for am, 1 for pm

Monday: 1 for pm

Tuesday: 1 for am, 1 for pm

Wednesday: 1 for am, 2 for pm

Thursday: 2 for pm

Friday: 2 for am, 2 for pm

Email Courtney Henny at [tanvolunteers@tbaytel.net](mailto:tanvolunteers@tbaytel.net) to pick up a shift!

## From the Classrooms:

### JK & SK - Mrs. Kaemingh

We worked on including expression in our reading, completed a book about the animals that live in the Arctic and stretched out words using another one of our word attack skills, Stretchy Snake. It's been great seeing the fun items students are bringing in with their Initial Letter Mystery Bag and we are fine tuning our guesses as well as honing our skills when asking and answering questions.

### Upcoming Important Dates:

Wednesday: Library Day

### Grade 1 – Mrs. Bolt, Mrs. Bakker

#### **Mrs. Bolt:**

We enjoyed trying out the sensory seats this week and will continue doing so in the next few weeks.

Language Arts: We learned all about 'super e' and how he helps vowels say their name. We have also made a book with the 'ake' chunk.

In our reading corner we enjoyed Biscuit books and mini Bob books.

The spelling words for next week will be: we, me, he, be, see, need, tree, sheep.

Math: We have used blocks, dice, shading, and a hundreds chart to help us with our addition this week.

Gym: We are going to skate next week Tuesday and Friday if the weather isn't too cold. Please remember your skates and helmet. Parents are welcome to join us!

#### **Mrs. Bakker:**

In science we looked at the parts of the eye and their function. We also used our eyes to play a game of eye spy.

During Bible this week we looked at why the Israelites built the tabernacle and compared it with our own churches. We also read about the Israelites grumbling about the manna God provided for them and talked about things we should be thankful for instead of complaining about.

Last week in art we made winter chalk landscapes, while this week we practiced "sewing" together a mitten. This proved tricky for some of us. Have a great weekend!

**Mrs. Wiebe: Music-** This week we had some more fun learning about rhythms, using some percussion instruments, and singing interactive songs together.

**Mrs. Bakker:**

For Grade two math we finished our first workbook which was very exciting for most of us. We spent our time measuring mass. Students really enjoyed measuring around the room. We also started skip counting in our new books.

In language we worked on sequence. We took a look at words that might give us clues as to the order in the story. We worked on word work, wrote couplets and acrostic poems, and continued to practice writing using complete sentences and trying to add extra details.

We are continuing our study of the Exodus as we looked at how God prepared Moses to lead the Israelites out of Egypt.

**Mrs. Himanen:**

We thoroughly enjoyed skating on the rink on Tuesday! The weather was wonderful, and the ice surface was terrific! Many thanks to all of those who shoveled before us so we could get outdoors and enjoy it!

The students completed a quiz on leaves today. They had a practice test on Wednesday. The students also learned more about the usefulness of trees by completing a word search and puzzle page. Next week we will learn about the trunk and its function in the tree.

The students are excited to practice their penmanship skills in the extra note book I provided. Each day they eagerly fill up pages with letters, words, and sentences as they refine this fine motor skill.

I have begun to read to the students a book called *Owls in the Family* by Farley Mowat. I am hoping to encourage the students to continue to read different novels/chapter books. They are enjoying the outdoor antics of the main characters.

**Miss deHaan:**

**Math Grade 3-** We completed a test on our first section of geometry. We began the second section this week by learning about parallel lines.

**Mrs. Wiebe:**

**Gr. 2 Music-** This week we had some more fun learning about rhythms, using some percussion instruments, and singing interactive songs together.

**Gr. 3 Music-** This week we worked on the vocals to our Link-Up songs, learned how to play G on the recorder, and had some fun playing songs with all the notes we now know. If students have a recorder at home (if not, they're very inexpensive to buy), I've encouraged them to practise!

Work folders come home today with new Word Wall Words. Memory Work from last week is due this coming Wednesday.

We are in need of empty cereal or tissue boxes in the next week. If anyone is able to send some in, we would appreciate it! 😊

*Highlights this week:*

**Bible-** Moses went up to Mount Sinai and the Lord gave the Ten Commandments. We reviewed what each one meant individually – a lot of students remembered our theme from last year! Well done!

**Math Grade 3-** We completed a test on our first section of geometry. We began the second section this week by learning about parallel lines.

**Grammar Gr. 4-** We discussed making basic sentences more interesting by adding adjectives, adverbs and answering where, when and why.

**Grammar Gr. 3-** We reviewed contractions and began practicing them in a mini-booklet of exercises.

**Literature-** In Chapter 1, Little Willy thought grandfather was sick because grandfather didn't get out of bed and didn't play like he used to play. He always used to get up early to make breakfast. He wasn't getting up at all. So Little Willy went to go ask Doc Smith to see if she knew what was wrong with grandfather. In Chapter 2, a ten year old boy cannot run a farm! But he proved that he can. Little Willy`s grandfather stored potatoes in an underground shed. Little Willy thought that it was going to be hard for him because he is small and the farm is big. He thinks grandfather will feel better if he finishes the harvest.

We completed vocabulary and comprehension activities.

**Mrs. Voortman:**

**Grade 4 Math-** We have been working hard on our mental math skills, five times tables and learned how to multiply two digit numbers with single digit numbers (including regrouping). Most students know their five times tables by memory already! Great work. A math sheet will be coming home which is due Tuesday.

**Mrs. Wiebe: Music-** This week we worked on the vocals to our Link-Up songs, learned how to play G on the recorder, and had some fun playing songs with all the notes we now know. If students have a recorder at home (if not, they're very inexpensive to buy), I've encouraged them to practise!

Coming Up:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
*Please return emptied Friday folder	Grade 4 math sheet due Gr. 3/4 skating- please bring your skates and helmets	*Library books due *Memory Work due	*Spelling Tests

**Mrs. Himanen:**

We enjoyed meeting in our Grow Groups to work on our activities to bless others and practice servant working. It was also fun to find encouraging notes etc. around the school throughout the week.

We finished listening to the last of the book report projects and were able to see many gifts and talents highlighted in the projects! I was so impressed with the quality of work! I continue to encourage the class to find time each day to read. Book suggestions are often given, and classmates are encouraged to share their ideas of good books to read. For January, students will just complete a one page document with a summary of the story, its characters, and their favourite part of the book.

Students in grade five wrote a short math quiz and will have the last test of the unit after lesson 60.

In grammar the class learned how to develop paragraphs with examples and reasons. They also learned how to organize those details.

**Mr. Himanen:**

**Bible-** The class will be having their unit test on the Exile and Return of Israel next week on Thursday, January 23. The test will be on the stories in Daniel and the rebuilding of the temple and the walls of Jerusalem. We will be reviewing those stories before the test.

**Social Studies-** Next week the class will be learning about the role of the fur trade in the colony. We will be looking at who the courier de bois were and how the furs were used.

**Math 6-** The students will be having a math quiz on Wednesday, January 22. The quiz will be on estimation and measurement. There will be a review prior to the quiz.

**Mrs. Wiebe: Music-** A few new songs were introduced on ukuleles, and we also had a fun class learning about the history and elements of jazz spiritual music.

**Next Week:**

Memory Work: Psalm 121 (First section)

Wednesday: Math test - grade five; math quiz-grade 6

Thursday: Bible Unit test- Exile and Return of Israel

**Mrs. Voortman:**

**Grade 8 Math-** We continued to work on finding angles in various polygons and were introduced to congruent polygons and their corresponding congruent sides.

**Bible-** We continued our study of *Dangerous Journey* by finishing chapter four and five. We worked on The Hill Difficulty and The Fight with Apollyon summary sheets.

**Writing-** We spent a lot of time on writing the rough draft for our fables. Editing is up next!

It was fantastic to watch these students lead their grow groups this past Wednesday as they did random acts of kindness around our school and displayed what it meant to be a servant worker. Ask your child what idea their group came up with and how they carried it out. We also watched a video on the butterfly effect and how doing something kind has a ripple effect.

**Mr. Himanen:**

**Science-** The students will be completing several exercises as they learn about some of the specific simple machines. The class will also be beginning their Rube Goldberg projects in their groups. They will be constructing their own machines that have all the simple machines built into them.

**History-** Next week the students will be learning about the events that occurred in both Upper and Lower Canada during the Rebellions in 1837. We will look at the people involved as well as the outcomes of the rebellion.

**Math 7-** Our Fractions unit test has been rescheduled to Tuesday, January 21. We have completed a review in class. Students need to remember the different rules that are used when completing the different operations with fractions.

**Mrs. Wiebe:**

**7/8 Band-** This week we saw some more steady progress with our instruments. I've encouraged all the students to bring instruments home to practise over weekends or during the week if they can remember to bring their instruments back for Monday's and Friday's.

**Next week:**

Monday: Bring your skates

Tuesday: Grade 7 math unit test- Fractions

Wednesday: Library

Thursday: Spelling lesson 18 due, spelling test

Friday: Grade 7 grammar test

Grade 9/10 – Mrs. Voortman, Mr. Himanen, Mrs. Wiebe

**Mrs. Voortman:**

**Bible-** We did an overview of the first five books of the Bible and looked closely at creation at the beginning of the Bible.

**Mr. Himanen:**

**Science:** Next week the students will be having their unit test on Atoms and Elements. The test will be on Wednesday, January 22. There will also be time set aside for review of the material for the exam the following week.

**Mrs. Wiebe:**

**English-** We wrapped up our poetry unit by having a class poetry reading. We truly enjoyed hearing each other's original and chosen poetry selections and having the opportunity to provide encouraging feedback. We also launched into our new, thrilling unit on Short Stories! The Midterm Exam date has been set for Tues. Jan.28 at 1:00. This weekend students need to complete the journal entry assignment for "Lamb to the Slaughter."

**Art-** This week, students began the planning process for their assignment of creating a piece of art which intentionally draws the eye to a focal point, while also incorporating the elements of design we studied. We also spent a class session practising our colour mixing skills. Please spend time working on sketchbooks this weekend!

**High school Midterm Exam Week**

<b>Mon. Jan.27</b>	<b>Tues. Jan 28</b>	<b>Wed. Jan 29</b>	<b>Thurs. Jan 30</b>	<b>Fri. Jan. 31</b>
<b>Study Day</b>	<b>English</b>	<b>Science</b>	<b>Transitional Days</b>	