



## Thunder Bay Christian School

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**2019-2020**

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### ***God's 20/20 Vision: Open Our Eyes to See***

*"The precepts of the LORD are right, rejoicing the heart.  
The commandment of the LORD is pure, enlightening the eyes"  
Psalm 19:8*

From the Princip**A**'s Office:

***"Just as the Son of Man did not come to be served, but to SERVE, and to give His Life as a ransom for many" (Matthew 20:28)***

Our Biblical Throughline for the month of December is **SERVANT-WORKING**. In our broken, self-focused world, working actively to heal brokenness and to bring joy and shalom is both an act of obedience and necessity as we work toward building the Kingdom. God has given us gifts, skills, materials and awareness. We are called to cultivate these gifts in our students and in ourselves, along with the desire and ability to offer hope, healing and restoration to the world around us. We are to be the salt and light, expressing our faith by ministering to a hurting world through the work of serving others. This may come naturally, or it may push us out of our comfort zones; either way, it will fulfill our call to live lives of service, reflecting our perfect example of a servant, Jesus Christ.

**Learning Target:** Students will see that they are called to look for ways to affect change, improve situations for people, and build community and meet needs.

**"I am servant working when \_\_\_\_\_."**

### **Looking Ahead:**

<b>Wednesday, Dec. 4</b>	<b>Parent/Teacher Conferences</b>	Students dismissed at 1:00 p.m.
<b>Friday, Dec. 13</b>	Pizza Hot Lunch	
<b>Monday, Dec. 16</b>	Piano Recital	2:00 p.m.

**Teaching Opportunity at Thunder Bay Christian School:** Thunder Bay Christian School is inviting applications from qualified French teachers to join our dynamic staff. Details of the position are as follows:

1. Part-time Term Contract from January 1, 2020-June 30, 2020 @ 30% of FTE.
2. Daily Schedule: Monday, Tuesday, and Thursday. (9:30am-12:30pm)
3. Salary based on qualifications and experience.
4. Deadlines for applications is Monday, December 16th, 2019. Only those candidates to be interviewed will be contacted.

Please send your resume to [office@tbaychristianschool.ca](mailto:office@tbaychristianschool.ca) (attention Mr. A. Bron, Principal)

## **From Our School Community:**

**Report Cards** for JK to Grade 8 were sent home today with the students. Please return the envelopes to the school so we can use them again next term. Thank you.

**Parent-Teacher Interviews** will be held on Wednesday, December 4. Students will be dismissed from school at 1:00 pm. If you have not already done so, please follow the link below to schedule an interview with your child(ren)'s teacher(s). If you are unable to attend that evening, please let the school or classroom teacher know. If you have any trouble or would like some assistance, please contact the school. Thank you!

Link: <https://pickatime.com/TBCS2019>

**Bazaar:** Thank you for all your support for T.B.C.S. through this fundraiser. Please send in any outstanding cheques/payments as soon as possible. Also please return empty milk crates to the school so they can be returned.

**Piano Recital:** There will be a piano recital on Monday, December 16<sup>th</sup> at 2:00 p.m.

**Christmas Program:** The annual TBCS Christmas Program will be held on Thursday, December 19<sup>th</sup> at 7:30 p.m. at **Hope CRC**. A practice will be held at 9:00 a.m. on Thursday the 19<sup>th</sup>. The last day of school before Christmas holidays is December 20<sup>th</sup> with school dismissed at 12:00 noon. During this coming week we will be holding auditions for some of the speaking and acting parts. Students in grades 3-8 will be invited to try out.

**The needs at TAN for next week:** Please email Courtney Henny at [tanvolunteers@gmail.com](mailto:tanvolunteers@gmail.com) or text at 630-3631 to volunteer for a shift!

Monday: 2 for am

Tuesday; 2 for am, 1 for pm

Wednesday: 2 for pm

Thursday: 1 for pm

Friday: 1 for am, 2 for pm

Saturday: 1 for am, 2 for pm

**December Calendar** is attached to today's Journal.

### DRESSING FOR WINTER

With the winter season upon us and the unpredictability of the weather it is very important that students come to school dressed appropriately.

This includes the following:

- ⇒ Hat and mitts
- ⇒ Winter boots
- ⇒ Winter Jacket
- ⇒ Snow pants



Talk to your child about the importance of wearing these items on the bus. Should the bus break down students need to be dressed warmly. Fresh air and exercise are an important part of each day and all students need to be outside unless the weather is extreme.



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TBDHU.COM

## From the Classrooms:

### JK & SK - Mrs. Kaemingh

A large package containing the December calendar, my newsletter and a December reading sheet (JK only) went home today. Please let me know if you did not receive it and I will send home another. Thanks!

### Grade 1 – Mrs. Bolt, Mrs. Hamilton

#### Mrs. Bolt:

Language Arts: Students have learned the reading strategy 'skippy frog'. We have been reading and writing with our five senses. We are having fun reading bear stories with mini animals.

Next week's spelling words will be: she, ship, she'll, dish, and wish.

Math: Students have been using a scale to weigh items in the classroom. They are comparing which is lighter or heavier.

Gym: In gym class students had the opportunity to use different balls to brush up on our catching and throwing skills.

Please return your November reading logs next week.

**Mrs. Hamilton:**

Science(Art: Students finished building and painting their structures for our city, Minneapolis. Today, we shared our structures with the class and placed them on our map. Next week we'll start a new social studies unit looking at how people in other parts of the world live. If anyone has some foreign currency (coins/bills) they could send in and let the class take a look at, please let me know or send it next week!

Bible: We have started to look at Moses and the life of the Israelites in Egypt. We've enjoyed telling the stories of Moses interacting with Pharaoh.

French: We've reviewed colours orally together. We also had fun singing "Head and Shoulders" in French.

**Grade 2 & 3– Mrs. Bakker, Mrs. Himanen****Mrs. Bakker:**

Grade 2 Math: Throughout the week we worked on determining whether math facts were equal or not equal and we also practiced balancing scales in our workbooks.

Language Arts: We spent time on word work and practiced story recall after reading *Gingerbread Friends*. We also worked on some more poetry. We counted syllables writing Haiku's and Cinquain's and wrote winter acrostic poems.

Bible: This week we studied Jacob's return to Canaan.

**Mrs. Himanen:**

Now that the snow has arrived, the students are very excited for Christmas! Our classroom is slowly transforming into a Christmas wonderland with all the wonderful arts and crafts activities that the students have been working on!

This week the students worked to complete their Remembrance Day booklets. They will soon be sent home. We also worked on some Christmas art activities.

It has been a privilege and a pleasure to teach your children this first term. I look forward to meeting with those of you who requested an interview to discuss your son/daughter's progress.

\*\*if you are able, could you please send in a solo picture of your son/daughter (a small school picture size would be perfect) to be used for an ornament we hope to be making soon.

**Miss deHaan:**

Math Grade 3: We have been busy estimating and measuring with centimetres, metres, and kilometres.

Grammar Grade 3: We learned to use commas in dates, cities/provinces/countries and when answering with a "yes" or a "no" at the beginning of a sentence.

**Mrs. Hamilton:**

French: Grade 2/3 students have reviewed colour words, as well as days of the week and months of the year. We've listened to some fun songs to help us with remembering some of this vocabulary! The plan is to continue working with this material and also start to look at the Christmas story in the coming weeks.

Work folders come home today with new Word Wall Words (including Tic Tac Toe homework) and new Memory Work. The Memory Work is one of the songs for our Christmas program and we have other songs to learn as well. Your help would be appreciated! Thank you.

Book reports for December are optional. There is one month that may be taken off before May. I have asked the students to have a discussion at home to decide if they would like to do one in December or if schedules are too busy and would like to make this a month to have a break. Either way, your child must let me know next week. Thanks in advance!

*Highlights this week:*

**Bible:** We saw Pharaoh's constant refusals to let the Israelites go result in ten different plagues. We rejoiced when they were freed and rejoiced again when they were rescued at the crossing by the Red Sea! We will review the unit on Monday and have a test on Tuesday.

**Social Studies:** We completed a surprise quiz on Monday and then realized we needed a little extra time to study! Our next quiz took place on Wednesday and they will be in the folders this week. We will be doing seasonal activities for the Christmas season now.

**Math Grade 3:** We have been busy estimating and measuring with centimetres, metres, and kilometres.

**Grammar: Gr. 4** We learned about adjectives and describing nouns.

**Grammar: Gr. 3** We learned to use commas in dates, cities/provinces/countries and when answering with a "yes" or a "no" at the beginning of a sentence.

**Literature:** We read a story about a balsam Christmas tree in the Appalachians.

*Coming Up:*

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
*Please return emptied Friday folder	*Bible Test	*Library books due	*Spelling Tests

**Mrs. Hamilton:**

Grade 4 Math: Students have nearly completed their work with the geometry unit. Review sheets will come home today for a test that will take place on Monday or Tuesday next week. Our next unit will look at patterns in addition and multiplication... practice those multiplication facts at home!!

French: Grade 3/4 students have reviewed colour words, as well as days of the week and months of the year. We've listened to some fun songs to help us with remembering some of this vocabulary! The plan is to continue working with this material and also start to look at the Christmas story in the coming weeks.

## **Grades 5 & 6 – Mrs. Himanen, Mr. Himanen**

### **Mrs. Himanen:**

Many eager students were happy to decorate our classroom for Christmas! It looks so festive in here!

We had a good week getting back into the routine of things after being off for 4 days! The students had time each day to work on their book reports. The November book report projects are due on December 15 (earlier for those leaving early for Christmas holidays). I continue to read to the class *The Bully of Barkham Street* and am into the second half where Martin starts to see that making small changes in his behaviour adds to big changes in his interactions with others. Slowly he is becoming less of a bully. Some students were excited to find two sequels in our library for this book.

In math, the grade fives have been working on multiplication strategies and will be moving on to division next week.

Report cards are being sent home today. It has been a privilege and a pleasure to teach your children this first term. I look forward to meeting to talk with those of you who are able to make it to P/T interviews next week.

### **Mr. Himanen:**

Social Studies: Next week the class will be learning about the beginnings of exploration to the New World and the first attempts of settlement by the Europeans. We will also look at their contact with the First Nations people.

Science: The class will be looking at the atom and how the movement of electrons in the atom causes electricity next week.

Math 6: The class will be having a test next week on Wednesday, December 4. The students will need to remember the skills for multiplication, division, and rounding numbers. We will review the days prior to the test.

### **Mrs. Hamilton:**

French: Grade 5/6 students have completed the review packets and have spent some time working in pairs to orally review the material. We will continue to work with this basic vocabulary over the coming weeks before being quizzed on it. We'll also work with the Christmas story and some Christmas songs.

### **Next Week:**

Memory Work: Matthew 20:28

Monday - Chapter 1 questions for *Frozen Fire* due

Wednesday – Math test grade 6

## Grades 7 & 8 - Mrs. Voortman, Mr. Himanen

### **Mrs. Voortman:**

We had a wonderful week with a highlight being Wednesday when we dressed up as cowboys on Wild West Day! We learned a line dance and many of us enjoyed trying out the steps.

Grade 8 Math: We've been working with exponents, square roots, perfect squares and factors this week.

Writing: Students are excited to be reading various fables and identifying characteristics of these stories. We are beginning a new project on writing a fable and constructing our very own children's book.

Bible: On Monday we will be presenting and playing the games we've created.

### **Mr. Himanen:**

Science: Next week the class will be learning about the differences between weight and mass. We will also learn how to calculate Force using the formula  $F=ma$ .

History: The students will be completing the presentations of their battles of the war of 1812 on Monday. There will be a test on the War of 1812 next week on Wednesday, December 4.

Math 7: There will be a test on our geometry unit next week on Tuesday, December 3. Students will need to remember how to calculate the perimeter and area of different figures. There will be a review on the day prior to the test.

### **Mrs. Hamilton:**

French: Grade 7/8 students have completed the review packets and have spent some time working in pairs to orally review the material. We will continue to work with this basic vocabulary over the coming weeks before being quizzed on it. We'll also work with the Christmas story and some Christmas songs.

### **Next week:**

Monday: Bible game presentation

Tuesday: Geometry unit test

Wednesday: Library, grade 7 grammar test

War of 1812 test

Thursday: Spelling lesson 13 due, spelling test

## Grade 9/10 – Mrs. Voortman, Mr. Himanen, Mrs. Wiebe

### **Mrs. Voortman:**

Bible: Students have been working on an assignment to find four verses in the Bible that relate to their chosen theme and find that theme in four different genres of Biblical writing. They are to compare and contrast between the different genres they have found.

**Mr. Himanen:**

Science: Next week the class will begin looking at the structure of an atom and the different elements that are found in the Periodic Table. We will learn how the Periodic Table is organized.

**Mrs. Wiebe:**

English: Our high school students are off to a great start on their essays, which will wrap up our long unit on *To Kill a Mockingbird*. Please put lots of work into your essay over the weekend, as we will do some peer editing of rough drafts on Tuesday.

Art: We kicked off our printmaking unit with some wonderfully informative research presentations. Well done! Students experimented with creating styrofoam relief prints and different ink colours to produce some bold, whimsical art! Please sketch out some ideas this weekend for our linocuts which we'll start on Tuesday.